

4. Work exercise 1.8 on page 37 of the textbook. (5 points)

5. Show how to represent -55 in two's complement. How many bits do you need? (5 points)

6. Show how to subtract 15 from 9 using two's complement numbers. (5 points)

7. Work exercise 1.66 on page 45 of the course textbook. (10 points)

8. Write the truth table for $A\bar{C} + B + A$ and sketch the logic gate implementation. (5 points)

9. Work Exercise 2.13(a) on page 98 of the textbook. (5 points)

10. Show how to implement an XNOR gate using 2-input NOR gates. (10 points)

11. Design a digital logic circuit that takes a 3-bit input code that corresponds to the days of the week, that is, 001 is Sunday, 010 is Monday, 011 is Tuesday, etc. and generates an output high, $Y (= 1)$, when it's either a Tuesday or Thursday. Show both your Boolean expression for the design and the logic gate implementation. (15 points)

12. Sketch the design of a 3-bit decoder implemented using NOR gates. When the input is 000 the 0-output goes high, and when the input is 010 the 2-output goes high, etc. (10 points)

13. Work Exercise 2.39 on page 103 of the textbook. (15 points)